



***Creating an ECO online Natural Fit Virtual Programs to Prepare Students
for boostIng 21st century Skills 4 the Future (UNITY)***

2021-1-SE01-KA220-SCH-000032448

***STE(A)M-focused PBL for transferring 2021st skills for fighting against
climate change***

Title:

Post-Project Sustainability Plan (November 2024 and Beyond)



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To ensure the continued impact and sustainability of the campaign and the project in total and to ensure that the website will be continuously updated after the project officially ends in October 2024, the following plan outlines ongoing activities, strategies for long-term engagement, and methods to maintain and expand the project's reach. It is not necessary that all partners do exactly the same things but it will be divided between partners and the plan is to make sure all parts are being covered.

1. Sustained Engagement and Community Building (November 2024 - Ongoing)

1. Online Community Platforms:

- Maintain and actively engage with online communities on social media platforms, forums, and educational groups.
- Regularly update these platforms with new content, discussions, and resources.

2. Alumni Network:

- Create an alumni network for teachers, students, and stakeholders who have participated in the project. Preferably continue the work through eTwinning.
- Facilitate regular meetups, either virtually or in-person with the partners, to share experiences, challenges, and successes.

3. Continuous Content Creation:

- Continue to produce and share high-quality content such as success stories, case studies, and innovative teaching practices.
- Develop new materials that reflect the latest trends and advancements in education, PBL, STEAM, and climate change when work in this area is being done.

2. Partnership Development and Collaboration (November 2024 - Ongoing)

1. Building Partnerships:

- Establish and maintain partnerships with educational institutions, NGO:s, government bodies, and industry stakeholders.
- Collaborate on joint initiatives, grant applications, and projects that align with the goals of the curriculum.

2. Professional Development:

- Offer continuous professional development opportunities for teachers through workshops, webinars, and online courses.
- Develop certification programs for teachers who complete advanced training in the curriculum's methods.

3. Mentorship Programs:

- Set up mentorship programs connecting experienced educators with newcomers to foster peer-to-peer learning and support.





3. Monitoring, Evaluation, and Improvement (November 2024 - Ongoing)

1. Ongoing Evaluation:

- Implement regular evaluations to assess the impact and effectiveness of the curriculum and campaign.
- Use surveys, interviews, and data analytics to gather feedback from participants and stakeholders.

2. Annual Reviews:

- Conduct annual reviews of the curriculum content and teaching methods to ensure they remain current and relevant for as long as the website is up and running.
- Update materials based on new research, feedback, and technological advancements.

3. Impact Reporting:

- Publish annual impact reports detailing the outcomes, successes, and areas for improvement.
- Share these reports with stakeholders, partners, and the broader educational community to maintain transparency and accountability.

4. Funding and Resource Management (November 2024 - Ongoing)

1. Diversified Funding Sources:

- Seek funding from a variety of sources, including grants, sponsorships, donations, and crowdfunding.
- Explore partnerships with corporate sponsors and philanthropic organizations interested in education and climate initiatives.

2. Resource Allocation:

- Allocate resources efficiently to ensure the sustainability of the project's activities.
- Invest in technologies and tools that support online learning, community engagement, and content creation.

3. Revenue-Generating Activities:

- Develop revenue-generating activities such as paid workshops, premium content, and certification courses.
- Offer consulting services to schools and educational institutions implementing the curriculum.





5. Expansion and Scalability (November 2024 - Ongoing)

1. Geographical Expansion:

- Identify and target new regions and countries for the adoption of the curriculum.
- Translate materials into additional languages to increase accessibility and reach.

2. Adaptation to New Trends:

- Stay abreast of emerging trends in education, technology, and climate science.
- Adapt the curriculum and teaching methods to incorporate new developments and best practices.

3. Community-Led Initiatives:

- Encourage and support community-led initiatives that promote the curriculum and its objectives.
- Provide resources and guidance for local groups to organize events, workshops, and awareness campaigns.

Timeline Overview

November 2024 - January 2025

- **Engagement:** Launch alumni network and maintain online communities.
- **Partnerships:** Begin outreach for new partnerships and collaborations.
- **Evaluation:** Conduct initial post-project evaluation and feedback collection.
- **Funding:** Identify and apply for new funding sources.

February 2025 - July 2025

- **Content:** Continue producing and sharing content; develop new professional development materials.
- **Expansion:** Translate materials and target new regions for curriculum adoption. Start planning for Award Framework 2025
- **Mentorship:** Launch mentorship programs and ongoing professional development.

August 2025 - December 2025

- **Review:** Conduct annual review and update curriculum materials.
- **Impact:** Publish impact report and share with stakeholders.
- **Revenue:** Implement revenue-generating activities and explore new funding opportunities. Plan, organise and create Award Framework 2025 for October 2025.

By following this post-project sustainability plan, the campaign and curriculum can continue to thrive, expand, and adapt to changing educational needs and environmental challenges.

